

**Course Profile: The Media Specialist as Teacher and Instructional Consultant**

**Course Number: LIS 7320**

**Title: The Media Specialist as Teacher and Instructional Consultant**

**Credits: 2**

**Prerequisite(s):**

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**Rationale for Inclusion in Curriculum:**

Prepares future media specialists to fulfill their roles as teachers and instructional consultants so they can implement the national guidelines for school library media programs. Satisfies state requirements for the library media specialist endorsement.

**Course Objectives:**

To prepare school library media specialists to be effective: (1) instructors of information skills, knowledge and attitudes; and (2) users of techniques for working with teachers and for integrating information skills throughout the school curriculum.

**Competencies Expected:**

By the end of the course students will be able to:

1. Define the instructional role of the library media specialist in the education program.
2. Identify information skills, knowledge, and attitudes that should be included in a library media program's scope and sequence document.
3. Define techniques for integrating library media skills throughout the school's curriculum;
4. Use the instructional design process to develop instructional units to teach information skills, knowledge and attitudes;
5. Identify and apply principles derived from theories of teaching and learning and information seeking behavior in developing learning activities; and
6. Collaborate with teachers to effectively develop, select, organize, analyze, implement and evaluate learning alternatives geared to individual learning goals.

**Content:**

- I. Role of learning theories in instructional design.
- II. Role of information seeking behavior and models for student research in information literacy.
- III. Theory of collaboration.
- IV. Instructional design.

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**Course Methodology:**

Combination of lectures, role playing, demonstration, individual reports and class discussion.

**Bases for Evaluation of Student Performance:**

Oral and written presentations; development of a lesson plan; evaluation of collaboration role playing.

**Text: To Be Determined**

**Revised: 2/03**