

**Course Profile: Survey and Analysis of Current Literature for Children
Grade 4-8**

Course Number: LIS 6520 (RLL 7740)

Title: Survey and Analysis of Current Literature for Children Grade 4-8

Credits: 3

Prerequisite(s):

Rationale for Inclusion in Curriculum:

Library work with older children requires knowledge of the literature written for them. This course surveys the literature written for the older students, offers a basic understanding of older students, and their reading styles and habits. Directed to teachers and librarians.

Course Objectives:

1. To identify titles in the body of children's literature directed toward the older student.
2. To evaluate fiction and non-fiction through the use of established evaluation criteria.
3. To match the older child's interests or needs with appropriate titles.

Competencies Expected:

By the end of the course students will be able to:

1. Demonstrate competencies listed in course objective 1-3 above.
2. Select appropriate titles for older children.
3. Discuss, evaluate, and write abstracts/reviews for books of older children.

Content:

1. Introducing children to books
2. Library Projects (subject guides and book review indexes)
3. Newberry Awards
4. Children's needs and interests
5. Picture books for older children
6. Traditional literature
7. Fantasy
8. Poetry
9. Realistic fiction
10. Biography/Historical fiction
11. Informational books
12. Audiovisual presentation and book talks

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Course Methodology:

Book discussions, Newberry readings, lectures, book lists, projects, book talks.

Bases for Evaluation of Student Performance:

Non-fiction project, book list, preparation/participation in group discussions.

Text: To Be Determined

Revised: 8/97